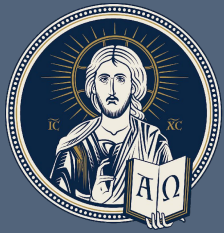


School Leadership Academy



INSTITUTE FOR
CATHOLIC LIBERAL
EDUCATION

The Trivium: Curriculum Integration and Pedagogy

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School Leadership Academy

November 5, 2024

Webinar

OPENING PRAYER



*Blessed be the Lord, The God of Israel;
He has come to His people and set them free.
He has raised up for us a mighty Saviour,
Born of the house of His servant David. Through His holy prophets He
promised of old That He would save us from our enemies, From the
hands of all who hate us. He promised to show mercy to our fathers,
And to remember His holy Covenant. This was the oath He swore to
our father Abraham: To set us free from the hands of our enemies, Free
to worship Him without fear, Holy and righteous in His sight, All the
days of our life. You, My child shall be called The prophet of the Most
High, For you will go before the Lord to prepare His way, To give his
people knowledge of salvation, By the forgiveness of their sins. In the
tender compassion of our Lord, The dawn from on high shall break
upon us, to shine on those who dwell in darkness, And the shadow of
death, And to guide our feet into the way of peace. Glory to the Father,
and to the Son, and to the Holy Spirit. As it was in the beginning. is
now, and will be forever.
Amen.*

The Trivium

In relation to **Language**
(Curriculum):

- Grammar (Be!)
- Logic (Think!)
- Rhetoric (Speak!)



In relation to **Teaching**:

- Imitation
- Inquiry based
- Socratic discussion

What about Lecture?

In relation to **Learning**:

- The overlay in all disciplines
- Involves the [Habits of Learning](#)
- Works with the development of the child

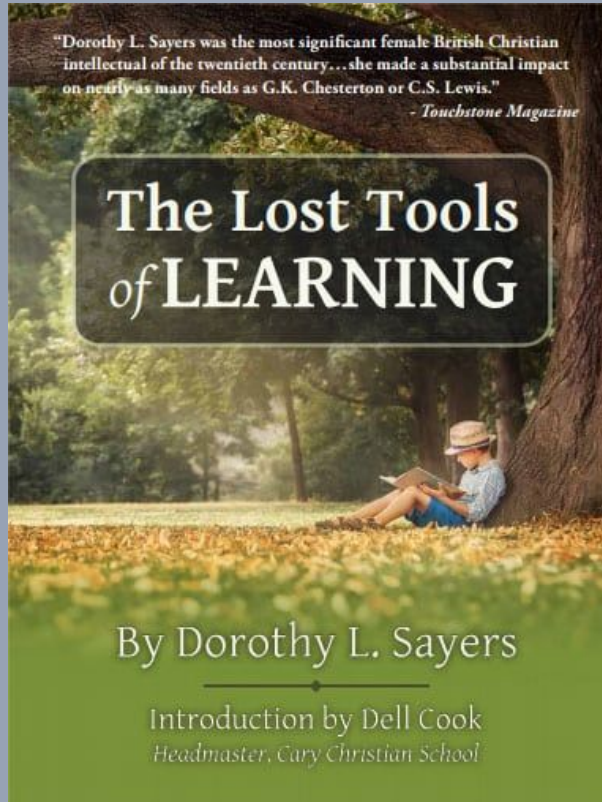
The Lost Tools of Learning

Dorothy Sayers (1893-1957)

- English author, poet, playwright and Christian.
- Delivered *The Lost Tools of Learning* in 1947 in Oxford during a Vacation Course in Education

The Lost Tools of Learning can ground discussion in pedagogy and curriculum and be a **starting** block of the vast depth of these topics.

- Pros and Cons of *The Lost Tools of Learning*



Catholic Schools Today...

Beauty in the Word

Rethinking the Foundations
of Education

Foreword by Anthony Esolen



Stratford Caldecott

“The ‘Catholicism’ in a Catholic school **cannot simply be *added on*** to an existing curriculum or atmosphere. Precisely because a religious faith affects everything, even changing the way we view the cosmos, it cannot be compartmentalized. Revelation subtly alters the way every subject is taught as well as the relationships between them...At that point, ***everything becomes interesting***. There are no ‘boring’ subjects- nothing can be ugly or pointless unless we make it so, turning our backs on the Giver of Being”

Stratford Caldecott, *Beauty in the Word*, page 14

Comparison of the Two Philosophies

Contemporary Education

- Ordered to material, temporal ends
- Fragmented, industrialized
- Focus on practical skills
- Emphasis on information
- One mile wide, one inch deep
- Lectures+testing = passive learning
- Susceptible to indoctrination

Catholic Liberal Education

- Ordered to eternal happiness
- Integration of subjects, knowledge, faith
- Restores meaning and purpose
- Formation; awakens wonder
- Cultivates habits of deep thinking
- Constant discussion = active learning
- Develops intellectual freedom

The Need for Writing *The Lost Tools*

“Modern education concentrates on *teaching subjects*, leaving the method of thinking, arguing and expressing one’s conclusions to be picked up by the scholar as he goes along; mediaeval education concentrated on first *forging and learning to handle the tools of learning* using whatever subject came handy as a piece of material on which to doodle until the use of the tool became second nature.”
Sayers, page 8



“By teaching them all to read, we have left them at the mercy of the printed word. We who were scandalised in 1940 when men were sent to fight armored tanks with rifles, are not scandalised when young men and women are sent into the world to fight massed propaganda with a smattering of “subjects”.” Sayers, page 9

The Trivium

“The whole of the Trivium was in fact intended to teach the pupil the proper use of the tools of learning before he began to apply them to “subjects” at all.

First, he **learned a language**: not just how to order a meal in a foreign language, but the structure of language- *a* language- and hence the language itself- what it was, how it was put together and how it worked.

Secondly, he learned **how to use language**: how to define his terms and make accurate statements; how to construct an argument and how to detect fallacies in an argument. Dialectic, that is to say, embraced Logic and Disputation.

Thirdly, he learned **to express himself in language**: how to say what he had to say elegantly and persuasively.” Sayers, page 7

The Grammar Stage

In relation to Learning:

- Observation and *memory* are faculties that are most obvious and should be supported.
- Students are eager to learn and ask questions, teachers should understand this eagerness and foster their love and desire to learn.
- Latin should begin to foster an understanding of the English Language as well as begin weaving the thread of Latin throughout the various disciplines begin offered.



The Logic Stage

In relation to Learning:

- The focus should be on discursive reason- *logic*
- Students desire to go deeper within the disciplines and ask for more details and proof.
- Students are eager to challenge and find mistakes, especially in parents and teachers.
- Students have a strong sense of justice.
- Finding truth and fallacy is the main focus- teaching students to argue well.



The Rhetoric Stage



In Relation to Learning:

- Students desire freedom to express their own thoughts in relation to the experiences they have learned studied.
- Socratic discussions are rich and fruitful.
- Students learn to decipher their ideas, properly formulate them in rational dialogue, express them in a way that offers clarity and precision to their ideas.

Cultivating a Catholic Curriculum

Catholic schools offer an education in wisdom and virtue founded on the rich inheritance of the Church.

Catholic education is distinctive because it has recourse to truth incarnate, Jesus Christ.

Our curricular choices point to the end of Catholic education: to form disciples of Jesus Christ who are equipped with well-formed hearts and intellects.



The Tools of Learning...



“For the tools of learning are the same, in any and every subject; and the person who knows how to use them will, at any age, get the mastery of the new subject in half the time and with a quarter of the effort expended by the person who has not the tools at his command. To learn six subjects without remembering how they were learnt does nothing to ease the approach to a seventh; to have learnt and remembered the art of learning makes the approach to every subject an open door.”

Curriculum Integration



When we integrate we are restoring the fragments and offering education as a *whole, not parts.*

Weaving together the threads of the various disciplines

Big Bucket items to integrate:

- Latin
- Writing
- History
- Theology
- Art
- Music

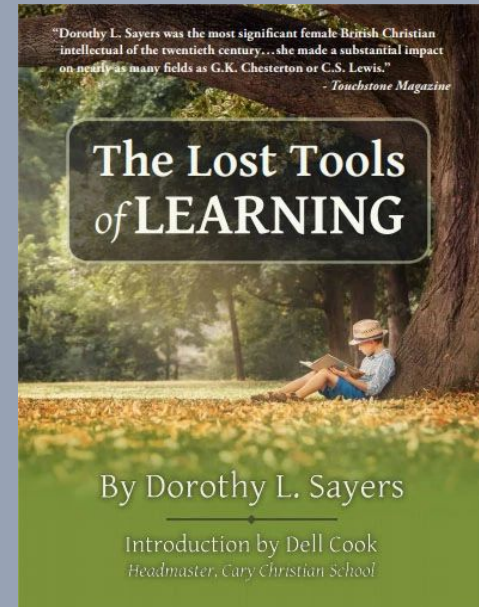
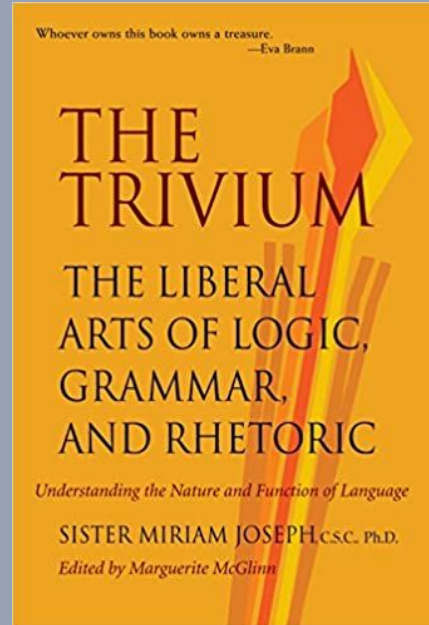
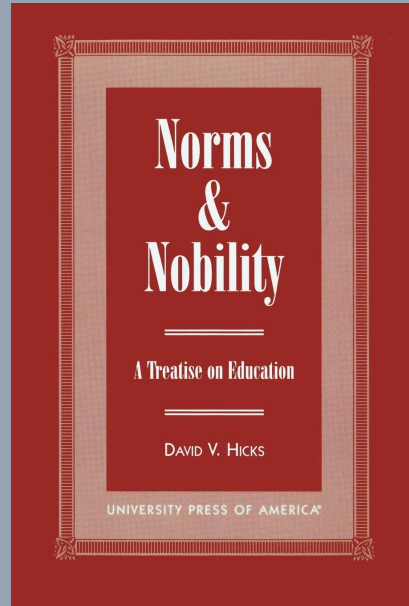
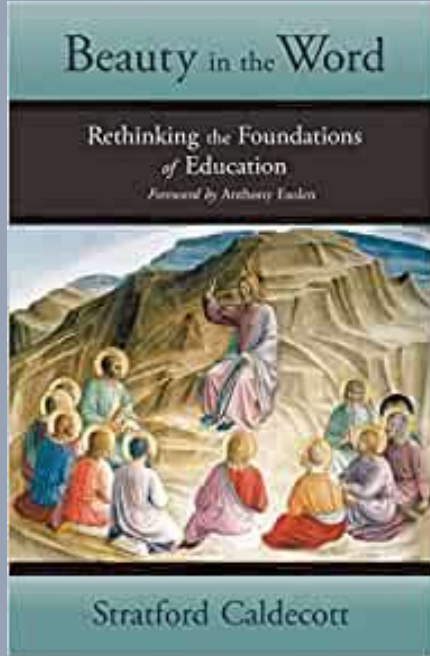
Art and Music are not after thoughts-- they are pivotal to the renewal and a direct access to BEAUTY

Practical Tips to Begin Integration:

- *Clean out the dressers!*
- Language is the medium for thought, think through ELA program Offer teachers of different disciplines time to work together and plan lessons that bring in other disciplines.
- *Teach His-story, move away from Social Studies*
- Pick thoughtful poetry for students to memorize
- Begin with simple Latin
- *Imitate the greats*
- Math should be a combination of rote memory and question based learning
- *Select good literature*



References:



Assignment

- Read the introduction of *Beauty in the Word* and *The Lost Tools of Learning*
- Write a brief review of the introduction and how it fits into your renewal process.
- Read through *Assessing Christian Character in True Leadership*.
Open forum discussion will begin with this.

Due November 26

Registration for School Leaders Forum in Denver March 14-16 will be sent soon!