

UNIVERSITY OF DALLAS

Braniff Graduate School of Liberal Arts



The Institute for
**CATHOLIC LIBERAL
EDUCATION**

The Truth Shall Set You Free

OUR COMMITMENT TO CATHOLIC EDUCATION

- ❖ One of the strongest undergraduate liberal arts core curricula in the country, balancing intellectual, moral, and spiritual formation
- ❖ Cultivating the desire to serve family, community, country, the Church
- ❖ Dedicated to the recovery of the Christian intellectual tradition, and to the renewal of Catholic theology in fidelity to the Church
- ❖ In constructive dialogue with the modern world

A question of terminology

Liberal education is the pursuit of wisdom through a cultivation of intellectual virtue and an encouragement of moral virtue by means of a rich and ordered course of study, grounded in the liberal arts, ascending through humane letters, mathematics, natural science, and philosophy, and culminating in the study of theology, yielding informed self-rule and a well-ordered understanding of human nature, the cosmos, and God.





DRAWING FROM MANY APPROACHES

Content

- ❖ The traditional liberal arts (the trivium and quadrivium)
- ❖ The great books
- ❖ The social sciences
- ❖ STEM

Pedagogy

- ❖ Narration
- ❖ Mimetic teaching
- ❖ Direct instruction
- ❖ Socratic seminar

And traditional public school approaches

Excellence in K–12 teaching and learning, responding to the whole human being, as an individual, as a member of society, and as a member of the Church; respecting the dignity of each human being as created in the image of God and called to imitate Christ; and attending to both natural and supernatural ends, humbly recognizing our limitations and opening ourselves up to Grace that perfects nature.



DRAWING FROM MANY APPROACHES

Five essential marks of a Catholic school

1. Inspired by a supernatural vision
2. Founded on a Christian anthropology
3. Animated by communion and community
4. Imbued with a Catholic worldview throughout its curriculum
5. Sustained by Gospel witness



WHY AND HOW

Catholic schools face real and pressing challenges, and they need solutions that are systemic, sustainable and scalable.

But it isn't just about school choice, or saving schools, but of doing what is best for our families, communities, and the Church.

We therefore seek to serve teachers, students, and parents however we can:

- ❖ Face to face
- ❖ Online
- ❖ Hybrid
- ❖ Satellite locations

OUR PROGRAMS

For the public

Liberal Learning for Life

Graduate-level studies

Master's in classical education

Catholic Teacher Certificate

Alternative certification

SPED

ESL / underserved communities

ACE-like program

Virtue education / Catholic school leadership

For teachers in the school

Curriculum

Professional development

Arts of Liberty Online

Research

Lab school

Survey of contemporary and traditional best practices

Collaboration with Jubilee Centre



SELECTED COURSES

- ❖ Professors who are also K-12 practitioners
- ❖ Alternative certification has a required internship; practicums are an option in all graduate programs

Alternative Certification

Growth and Development

English Language Learners
Developmental Reading

Math and Science

Integrated Curriculum
Classroom Management
Assessment
Lesson Planning

Master’s Core

Philosophy of Education

Trivium

Quadrivium

Master Teachers
Classical Pedagogy, Ancient and Modern

Electives / Specialization

Argumentation
Great American Speeches
Plato on Rhetoric

Logic, Geometry, Proof
Service-learning
History of Science

CURRICULUM

Mission

We seek to develop curricula that, through rigorous study and thoughtful conversation, train and form students' minds toward "sobriety of thought, reasonableness, candour, self-command, and steadiness of view" (St. John Henry Newman).

Our lessons guide students how to think about and to love the true, the good, and the beautiful. They provide opportunities for transcendental experiences that invite the Holy Spirit to incarnate teaching moments.

- ❖ Logo-centric: Integrates Catholic faith and teachings throughout
- ❖ Respectful of Diocesan requirements and state standards
- ❖ Teacher guides and student workbooks, not to shackle, but to assist with apprenticeship toward becoming a master teacher
- ❖ Liberal arts form the basis of pedagogy and curriculum
- ❖ Develops habits of mind
- ❖ Liberates through wonder to "know thyself" as a learner
- ❖ Furnishes the poetic imagination through thoughtful encounters with classic works of art, literature, and music, as well as integrative experiences in the natural laws of mathematics and science
- ❖ Uses age-appropriate primary texts, no abridgments or adaptations
- ❖ Balances direct instruction with interactive dialogue and rhetorical responses from students
- ❖ Integrates common course work for conversations and interactions that continue and naturally progress from lesson to lesson, grade to grade, and subject to subject
- ❖ Builds a sense of wholeness and community in the culture of the learning environment

PRICING

One course 3 credits	Alternative Certification 24 credits	Master's degree 36 credits	Professional Development
Regular rate \$2100	\$16,800	\$25,200	½ day, one lead consultant, one supporting consultant \$1,000
Discount (39%) -\$825	-\$6,600	-\$9,900	Full day, one lead consultant, two supporting consultants \$2,300
“Classical” rate \$1,275	\$10,200	\$15,300	Additional fees may apply for travel costs, including accommodation, when necessary
Timeframe for the working teacher*			
One semester	Three semesters One calendar year	Six semesters Two calendar years	
* Timeframe will vary considerably, depending upon teacher workload and family responsibilities			



CULTIVATE WONDER AND SPIRITUAL RENEWAL IN THE ETERNAL CITY

Whether in one of our graduate programs or simply seeking to learn more about Catholic education and the Western tradition in a single course, teachers can renew themselves intellectually and spiritually by studying at UD's Due Santi campus in Rome during a two-week summer program.

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“Everything possible must be done, in cooperation with the wider community, to ensure that they [institutions] are accessible to people of all social and economic strata. No child should be denied his or her right to an education in faith, which in turn nurtures the soul of a nation.”

–Apostolic Journey to the United States of America, Pope Benedict XVI, 2008

